Round Top Elementary

449 Rimer Pond Road
Blythewood, SC 29016

Grades	PK–5 Elementary School
Enrollment	586 Students
Principal	Jeaneen M. Tucker — 803−691−8676
Superintendent	Dr. Stephen W. Hefner — 803−787−1910
Board Chair	William Flemming, Jr., DMD — 803−736−0015

THE STATE OF SOUTH CAROLINA
2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING — GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	19	4	0	0

IMPROVEMENT RATING — GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS — NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

PERFORMANCE TRENDS OVER 4−YEAR PERIOD

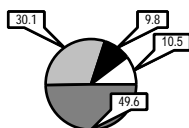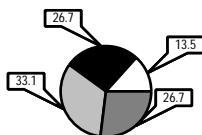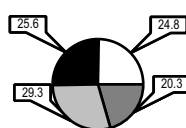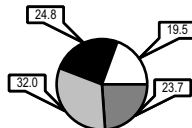|	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Excellent	Below Average	Yes
2005	Good	Unsatisfactory	No
2006	Good	Good	No

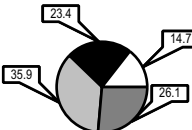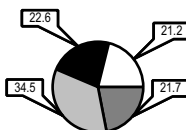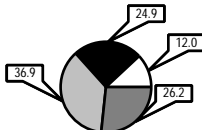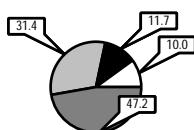## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory − School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005−06 whose 2004−05 test scores were located.   94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

English/Language Arts	Mathematics	Science	Social Studies

Our School

English/Language Arts: 30.1, 9.8, 10.5, 49.6
Mathematics: 26.7, 13.5, 26.7, 33.1
Science: 25.6, 24.8, 20.3, 29.3
Social Studies: 24.8, 19.5, 23.7, 32.0

Elementary Schools with Students like Ours

English/Language Arts: 31.4, 11.7, 10.0, 47.2
Mathematics: 24.9, 12.0, 26.2, 36.9
Science: 22.6, 21.2, 21.7, 34.5
Social Studies: 23.4, 14.7, 26.1, 35.9

Definition of Critical Terms

⬛	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
⬛	Proficient	Well prepared to work at next grade level; met expectations
⬛	Basic	Met standards; minimally prepared, can go to next grade level
⬜	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts − State Performance Objective = 38.2%									
All Students	293	92.5	9.5	28.2	52.0	10.3	71.0	Yes	Yes
Gender									
Male	142	88.0	11.5	31.0	49.6	8.0	66.4	N/A	N/A
Female	151	96.7	7.9	25.9	54.0	12.2	74.8	N/A	N/A
Racial/Ethnic Group									
White	144	97.9	0.7	14.8	68.1	16.3	91.1	Yes	Yes
African American	142	88.0	20.5	43.8	32.1	3.6	47.3	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	235	98.7	5.5	28.6	54.4	11.5	75.1	N/A	N/A
Disabled	58	67.2	34.3	25.7	37.1	2.9	45.7	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	293	92.5	9.5	28.2	52.0	10.3	71.0	N/A	N/A
English Proficiency									
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	290	92.8	9.2	28.4	52.0	10.4	71.2	N/A	N/A
Socio−Economic Status									
Subsidized meals	88	85.2	27.1	47.1	21.4	4.3	38.6	Yes	No
Full−pay meals	205	95.6	2.7	20.9	63.7	12.6	83.5	N/A	N/A
Mathematics − State Performance Objective = 36.7%									
All Students	293	92.5	11.1	32.5	28.2	28.2	68.3	Yes	Yes
Gender									
Male	142	88.0	11.5	33.6	24.8	30.1	67.3	N/A	N/A
Female	151	96.7	10.8	31.7	30.9	26.6	69.1	N/A	N/A
Racial/Ethnic Group									
White	144	97.9	0.0	20.0	34.1	45.9	88.1	Yes	Yes
African American	142	88.0	25.0	47.3	19.6	8.0	42.9	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	235	98.7	7.4	32.7	29.5	30.4	71.4	N/A	N/A
Disabled	58	67.2	34.3	31.4	20.0	14.3	48.6	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	293	92.5	11.1	32.5	28.2	28.2	68.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	290	92.8	11.2	32.4	28.0	28.4	68.4	N/A	N/A
Socio−Economic Status									
Subsidized meals	88	85.2	30.0	50.0	17.1	2.9	34.3	Yes	No
Full−pay meals	205	95.6	3.8	25.8	32.4	37.9	81.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
Science							
All Students	293	100.0	24.8	29.3	20.3	25.6	45.9
Gender							
Male	142	100.0	29.3	26.0	16.3	28.5	44.7
Female	151	100.0	21.0	32.2	23.8	23.1	46.9
Racial/Ethnic Group							
White	144	100.0	5.8	25.5	28.5	40.1	68.6
African American	142	100.0	45.1	32.0	12.3	10.7	23.0
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	235	100.0	16.6	31.8	22.6	29.0	51.6
Disabled	58	100.0	61.2	18.4	10.2	10.2	20.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	293	100.0	24.8	29.3	20.3	25.6	45.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	290	100.0	24.3	29.3	20.5	25.9	46.4
Socio−Economic Status							
Subsidized meals	88	100.0	54.4	27.8	11.4	6.3	17.7
Full−pay meals	205	100.0	12.3	29.9	24.1	33.7	57.8
Social Studies							
All Students	293	100.0	19.5	32.0	23.7	24.8	48.5
Gender							
Male	142	100.0	22.0	33.3	19.5	25.2	44.7
Female	151	100.0	17.5	30.8	27.3	24.5	51.7
Racial/Ethnic Group							
White	144	100.0	4.4	22.6	34.3	38.7	73.0
African American	142	100.0	36.1	41.8	11.5	10.7	22.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	235	100.0	11.5	35.5	26.3	26.7	53.0
Disabled	58	100.0	55.1	16.3	12.2	16.3	28.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	293	100.0	19.5	32.0	23.7	24.8	48.5
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	290	100.0	19.4	31.9	23.6	25.1	48.7
Socio−Economic Status							
Subsidized meals	88	100.0	46.8	40.5	7.6	5.1	12.7
Full−pay meals	205	100.0	8.0	28.3	30.5	33.2	63.6

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
2005							
3	73	100.0	10.1	30.4	53.6	5.8	59.4
4	93	100.0	20.5	20.5	48.9	10.2	59.1
5	87	98.9	19.0	42.9	38.1	0.0	38.1
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006							
3	102	97.1	6.5	23.7	53.8	16.1	69.9
4	87	89.7	5.7	31.4	54.3	8.6	62.9
5	104	90.4	15.7	30.3	48.3	5.6	53.9
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics							
2005							
3	73	100.0	7.2	49.3	29.0	14.5	43.5
4	93	100.0	15.9	33.0	29.5	21.6	51.1
5	87	98.9	20.2	35.7	14.3	29.8	44.0
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006							
3	102	97.1	9.7	36.6	31.2	22.6	53.8
4	87	89.7	10.0	25.7	32.9	31.4	64.3
5	104	90.4	13.5	33.7	21.3	31.5	52.8
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science							
2005							
3	73	100.0	21.7	29.0	34.8	14.5	49.3
4	93	100.0	29.5	26.1	28.4	15.9	44.3
5	87	98.9	32.1	26.2	21.4	20.2	41.7
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006							
3	102	100.0	27.4	29.5	24.2	18.9	43.2
4	87	100.0	26.3	31.6	22.4	19.7	42.1
5	104	100.0	21.1	27.4	14.7	36.8	51.6
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies							
2005							
3	73	100.0	10.1	44.9	20.3	24.6	44.9
4	93	100.0	18.2	31.8	31.8	18.2	50.0
5	87	98.9	25.0	42.9	9.5	22.6	32.1
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006							
3	102	100.0	12.6	29.5	34.7	23.2	57.9
4	87	100.0	19.7	32.9	21.1	26.3	47.4
5	104	100.0	26.3	33.7	14.7	25.3	40.0
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 586)				
First graders who attended full−day kindergarten	92.2%	Down from 100.0%	98.9%	100.0%
Retention rate	1.4%	Down from 1.6%	1.6%	2.8%
Attendance rate	97.4%	Up from 94.4%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	Down from 8.7%	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	6.5%	Down from 7.5%	0.6%	0.0%
Eligible for gifted and talented	26.9%	Down from 27.9%	23.4%	10.4%
On academic plans	23.0%	N/AV	21.3%	33.6%
On academic probation	14.9%	N/AV	4.1%	1.0%
With disabilities other than speech	8.8%	Down from 9.8%	6.5%	7.5%
Older than usual for grade	0.2%	Up from 0.0%	0.4%	0.8%
Out−of−school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	64.4%	Up from 64.3%	56.9%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.6%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	2.5%	Down from 5.7%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.6%	87.3%
Teacher attendance rate	95.1%	Up from 94.6%	95.2%	94.9%
Average teacher salary	$42,674	Up 1.9%	$43,730	$42,485
Prof. development days/teacher	13.7 days	Down from 19.5 days	11.8 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student−teacher ratio in core subjects	19.1 to 1	Down from 19.3 to 1	19.4 to 1	18.6 to 1
Prime instructional time	91.0%	Up from 86.9%	90.6%	89.7%
Dollars spent per pupil*	$6,732	Down 7.6%	$6,281	$6,557
Percent of expenditures for teacher salaries*	69.2%	Up from 65.0%	66.1%	64.0%
Percent of expenditures for instruction*	75.8%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.5%	Down from 93.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%

	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Year three proved to be another one of success for Round Top Elementary as several new milestones were achieved. We became the first elementary school in Richland School District Two to be designated an Arts in the Basic Curriculum site. With our first $4500 grant we have scheduled several programs through the SC Arts Commission to further enhance our integrated curriculum in the '06-'07 school year.

Due to the extraordinary efforts of our PTO we again raised over $24000 to meet our needs and wants as determined by our five-year SACS accreditation plan. This year in third grade we equipped two classes with 12 computers each, a smartboard and a CPS system, similar to the RSDII ITEC classes at each middle school and in several sites in fifth grade. Every grade level has access to a mobile smartboard and several classes now have mounted smartboards. With PTO funding we will continue to mount these interactive boards in at least two classrooms per grade level to the delight of students and teachers. In the coming year RTE will provide our fourth grade classes with six computers each and begin a RSDII supported ITEC class in our 5th grade.

In March RTE was recognized by SC ETV and The Discovery Channel as the millionth user of Streamline SC, a streaming video project tied to SC standards that the students enjoy immensely. What a grand celebration we had as the confetti fell and RTE was given an LCD projector valued at over $900 along with bags of goodies for each student!

In April we were notified by our local WalMart that they were donating a laptop computer to RTE! This computer now rests comfortably in our front office and is utilized by our daily visitors/volunteers with our innovative self-check-in software program. Our active volunteers logged in over 4600 hours this year - simply amazing!

Every day at RTE you will find our warm environment bustling with the energy of children engaged in learning and enthusiastic parent and community volunteers. We invite you to come and see for yourself how learning looks, feels and sounds as we practice our LIFELONG Guidelines and LIFESKIILS each day!

Jeaneen M. Tucker, Principal
Anthony L. Dillon, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	93	79
Percent satisfied with learning environment	97.9%	93.5%	94.9%
Percent satisfied with social and physical environment	100.0%	93.5%	94.9%
Percent satisfied with school−home relations	100.0%	93.5%	93.6%

*Only students at the highest elementary school grade level at this school and their parents were included.